



# Shri Vile Parle Kelavani Mandal's **INSTITUTE OF PHARMACY, DHULE**

Approved by PCI, AICTE, DTE; Affiliated to DBATU, Lonere & MSBTE, Mumbai

Vision: To pursue excellence in pharmaceutical education and research to develop competent professionals.

(02562) 297802, 297602

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## **ACTION TAKEN REPORTS OF TEACHERS' FEEDBACK ON CURRICULUM**

### **(ACADEMIC YEAR 2021-2022)**

Shri Vile Parle Kelavani Mandal's Institute of Pharmacy, Dhule (SVKM IOP) is affiliated to Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere, Maharashtra.

The curriculum of the B. Pharmacy program is prescribed and provided by the DBATU. It is a four-year degree program divided into eight semesters.

The Pharmacy Council of India (PCI), New Delhi revised the Choice Based Credit System (CBCS) pattern of curriculum for the B. Pharm Program and accepted by DBATU. It has been implemented by the SVKM IOP from the academic year 2017-18.

Institute has collected the feedback on PCI curriculum (2016-2017 pattern) from one of the important stakeholder i.e. teachers and suggestions given by them were analyzed and considered with special attention.

Stakeholder	Count	Important comments received	Action Taken
Teachers	24	Institute must promote the students for innovation along with the curriculum.	Institution's innovation council was established at the institute.
		To improve the academic performance of students slow learners should be identified and properly guided	Faculties identified the slow learners in their respective courses and conducted remedial classes and assignments for improving performance of slow learners in end semester examination.
		Syllabus should be upgraded to instill the professional skills in students to cater the current needs of pharmaceutical industry.	The suggestion is communicated to the university.
		It seems to have unequal distribution of curriculum of pharmaceuticals-related subjects in odd and even semesters.	The suggestion is communicated to the university.

*S. Rajyal*

**Principal**

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Stakeholder	Count	Analysis	Action Taken
Teachers	23	There should be a research promotion scheme along with the routine curriculum delivery for incentivizing the publication of research, review and patents.	The research promotion policy for teachers was implemented.
		There should be an in-house grant for promoting research and enhancing academic performance.	A seed grant policy for teachers to promote research was implemented.
		Students should be made aware with role of hospital pharmacist during their initial phase of curriculum.	A hospital visit for the students was organized.
		Maximum students should be encouraged for industrial training and internships	The institute's training and placement cell facilitated a significant number of students for industrial internships.
		New initiatives should be implemented in teaching learning process for effective curriculum delivery	Student centric teaching-learning strategies were put into practice.

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## **ACTION TAKEN REPORTS OF TEACHERS' FEEDBACK ON CURRICULUM**

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Stakeholder	Count	Analysis	Action Taken
Teachers	20	Industry-institute interaction should be increased.	Industrial visit for the students was organized.
		For effective curriculum delivery, learning management system platform should be developed as a learning resource	The institute's ICT portfolio in-charge made a MOODLE platform available for use, facilitating an effective and technologically advanced online learning environment.

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Stakeholder	Count	Analysis	Action Taken
Teachers	10	Apart from the curriculum, industry-institute interaction should be promoted.	An industrial visit for the students was organized by the institute.
		Along with the curriculum, students should be motivated for participation in university AVISHKAR competition.	Faculties guided the students for AVISHKAR competition.

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